Title V Collaborative Grant

Cañada College

SFSU

Partnership
Title V Grant Mechanism

- Funded by U.S. Dept. of Education
- Designed to increase student academic achievement
- Supports local educational reform consistent with statewide efforts

May be used to improve library services, instructional and media materials, staff development, and programs that meet the academic needs of students who are behind in achieving state content standards
Cañada’s Title V Grant

1. Provided faculty & staff development (e.g. culturally savvy teaching & learning)
2. Learning Center/ Basic skills support development (to increase technology resources)
3. Developed learning communities (first year experience program = Math/Reading/English with College Success)
4. Developed K-16 pipeline (including KinderCaminata, Upward Bound & University Center) (Increased high school partnerships e.g. Cañada at Carlmont; East Palo Alto Charter & Stanford Middle College)
1. Provide faculty & staff development (e.g. culturally sensitive teaching & learning through CTFD)
2. Enhance learning Center/ Basic skills support (to increase available tutoring and technology resources through CARP)
3. Improve learning communities (first year experience program proposed by CUSP I and not well implemented)
4. Smoothen path from City College to SFSU (including counselors going to Cañada, better web site (SFSU and RFSA), dedicated student outreach specialist that is bilingual and bicultural, pairing of incoming students with our students for CSL units, seminars in all disciplines at Cañada (research internships for them), co-teaching of some classes, mixers between Cañada faculty and staff and RFSA).
Possible Role of RFSA

• **Immediate**
  – Gather student voice
  – Gather information to support proposal
  – Generate/evaluate feasibility of ideas

• **If Funded:**
  – Participate as key members of Advisory Council
  – Visit campus as counselors, outreach officers
  – Participate in co-teaching, seminar activities
  – Be open and **responsive** to student contacts
What’s in it for US?

• Overall goal is for us to become an HSI

• As an HSI we can develop our own Title V grant proposal

• As an HSI we will have greater visibility and hopefully a greater voice on campus

• We are no longer an MSI and many feel that becoming an HSI is the only way to maintain our grant success