INSTRUCTOR: A.Y.Yansané

AFRICAN DEVELOPMENT IN COMPARATIVE
PERSPECTIVE
INTERNATIONAL RELATIONS 741

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I. SCOPE, CONTENT AND EXPECTED LEARNING OUTCOME

The seminar is for graduate students. The objective of the seminar is to foster an understanding of the major analytical and policy issues surrounding the problems of development in Africa today. The seminar will also examine African development as a context and concern for contemporary American foreign policy. Exemplar cases of U.S. involvement in Zaire, Zimbabwe and Angola, Southern Africa, the Horn of Africa and the Trans-Sahara will be investigated. Attention will be given to development theory, the expansion of the world political economy. Models of development strategies, especially rural development, are examined in prototype systems of Kenya/Tanzania, Guinea/Ivory Coast/Senegal, Ghana/Nigeria, Zimbabwe/Zambia, Angola/Mozambique, Southern Africa and the Horn of Africa, Algeria/Morocco/Tunisia and Libya/Egypt. Discussions and papers will address functional matters, such as trade and aid policies, military assistance and strategies and the operation of the machinery of American Foreign Policy decision-making in the context of area concerns.

II. COURSE REQUIREMENTS

The course is offered for three (3) units. There will be three (3) hours of lecture and/or discussions. Discussions are an integral part of the course. Sometimes there will be audio-visual illustrations and films. Students will be evaluated on their performance on three presentations or their discussions of assigned readings, three book reviews, and three major press analyses, final term papers and class participation.

1. Each student, will be responsible for at least three (3) presentations on IR 741 book reviews, three (3) presentations on required readings, and on three (3) major press analyses in the realm of IR741 (globalization of production or finance, trade, investment, etc.), and for beginning a discussion session on the week's reading assignments by setting forth the major issues. Students will hand in three book reviews and three article- reviews. Books to be reviewed will be selected from three (3) lists of books provided by the instructor, on the syllabus. Articles will be chosen by the students from major presses (Financial Times, Washington Post, New York Times, etc.).

2. Each student will write a major paper (c. 20-25 pages) on a problem, based on an outline approved
by the instructor. Papers are due one week before the final week. The student is expected to draw upon economic, political, historical, sociological, business and policy oriented materials.


4. Outline of Graduate Papers

Select a hypothesis in the field of economic, political, and business development (for graduate students). Formulate it in an operational way and state the alternative hypotheses that purport to explain the phenomena. State the implications of the hypotheses. Design and present data, and how the hypothesis could be tested. (You do not have to do the calculations or conduct significance tests; only describe the method you would follow, present your data and state your reasons for expecting that the test would be a good one). At the beginning of the third week, provide the instructor with a synopsis of your paper, including title, statement of hypothesis, and possible bibliography. Please discuss with the instructor the paper that you propose to write no later than the end of the second week of class. The paper will account for 50% of the final grade, with the three book reviews, three article reviews, and class participation making the balance.

III. COURSE FORMAT

The instructor will be giving formal lectures on “Methodology”, and “Background Readings”, and on “Some Required Readings”, for the first two or three weeks. Afterwards, he will facilitate class presentations and discussions by students.

Students will have to do several readings: first, select one required book reading from each of the six sets from the “Required Readings for Purchase”; second, readings for the three (3) book reviews, selected from the three (3) Lists of Books to Be Reviewed”, provided on the syllabus; third, readings from the press which cover IPE, for three (3) major press analyses to the class.

Students making presentations on the “Required Readings”, “Book Review Readings” and “IPE of Africa Short Commentaries on Press Analysis” should and must write three (3) page-summaries to be distributed to the class.

Presentations should be for 15 minutes, and should, by no means, exceed 30 minutes, to allow enough time for discussions. The summaries and presentations should cover the following: first, the author’s purpose, method and thesis; second, a short summary of the literature to be reviewed and the major themes supporting the thesis; third, your critical analysis of the work (interactions and perceptions to the author’s thesis); finally, come up with the conclusion. This should be the general format of the book review, presentations, and press analyses.

The final paper should be submitted in hard copy, one week before the final period of the Semester, even though the course has no final examination.

Nobody will be penalized for her/his ideas, and positions, given the fact that we are all coming from different cultural and academic backgrounds and experiences and that IPE has its share of controversial issues. The Seminar will make all of us richer in ideas and thoughts. The only requirement is to make
our discussions conform to the scientific method. In other words, cogent writing and discussions, backed by evidences, should be avoided. Plagiarism will be penalized!

IV. REQUIRED READINGS FOR PURCHASE


A. Y. Yansane (Ed.), Development Strategies in Africa in the 1990s. Westport, CN: Greenwood Press, 1996. or


2a. Carol Lancaster, Aid to Africa: So Much to Do, So Little Done, Chicago: University of Chicago Press, 1999. or


Volume I or Volume II.

V   LIST OF MOST RECENT BOOKS ON AFRICA FOR REVIEW

FIRST SET OF BOOKS TO BE REVIEWED
18). Dele Olowu and Soumana Sako, (Eds.), *Better Governance and Public Policy: Capacity Building for Democratic Renewal in Africa*, Bloomfield, CT: Kumarian


40). Frank Ackerman, *Can We Afford the Future? The Economics of a Warming War*,

57). Lino Briguglio, Gordon Cordina, Nadia Farrugia, and Constance Vigilance, (Eds.), *Small States and
58). Michael Hopkins, Corporate Social Responsibility and International Development: Is Business the Solution?
62). Susan Christopherson and Jennifer Clark, Remaking Regional Economies: Power, Labor and Firm Strategies,
64). Abraham F. Lowenthal, et al., The Obama Administration and the Americas: Agenda for Change, Washington, DC:
65). R. Nicholas Burns & Jonathan Price, (Eds.), The Global Economic Crisis and Potential Implications for Foreign
   2009.
72). José Antonio Ocampo et al., Growth and Policies in Developing Countries : A Structuralist Approach, NY: Columbia
73). Daniel Finke, European Integration and Its Limits: Intergovernmental Conflicts and Their Domestic Origins, NY:
   Columbia University, 2010.
74). Joshua Craze and Mark Huband, (Eds.), The Kingdom of Saudi Arabia and the Challenge of the Twenty-first Century,
SECOND SET OF BOOKS TO BE REVIEWED

12) Laura A. German, Alain Karsenty and Anne-Marie Tiani, (Eds.), *Governing Africa’s Forests in a Globalized World*, Sterling, VA: Stylus Publ., 2009..
15) Steven E. Lobell et al., (Eds.), *Neoclassical Realism, the State and Foreign Policy*, New York: Cambridge University Press, 2009.
20) Nayan Chandra, *Bound Together: How Traders, Preachers, Adventurers, and*
40). Robert Stimson, et al., *Leadership and Institutions in Regional Endogenous*
43). Helge Pharo and Monika Pohle Fraser, (Eds.), The Aid Rush: Aid Regimes in Northern Europe during the Cold War, (two volumes or two books), Portland, OR: International Specialized Book Services (ISBS), 2008.
59). Usman A. Tar, The Politics of Neoliberal Democracy in Africa: State and Civil Society in Nigeria,


THIRD SET OF BOOKS TO BE REVIEWED


46). Ives Bourdet, et al. (Eds.), The European Union and Developing Countries: Trade, Aid and Growth in an Integrating World, Northampton, MA: 2009.


68) Richard M. Bird and Robert D. Ebel, (Eds.), *Fiscal Fragmentation in Decentralized Countries*, Northampton, MA: Edward
VI. FOUNDATION READING


or Robert Bates et al., Africa and the Disciplines: The Contribution of Research in African Social
or Goran Hyden & Michael Bratton, Governance & Politics in Africa. Boulder, CO: Lynne Rienner
or M.L. Mathews et al., Policing the Conflict in South Africa,. UFP, 1993.
or Peter Schraeder, US Foreign Policy Toward Africa: Incrementalism, Crisis & Change. Columbia SE.
1994.
UNECA. African Alternative Frameworks to Structural Adjustment Programmes for Socio-Economic
Harvey Glickman (ed.) The Crisis and Challenge of African Development. Westport, CT: Greenwood
Pierre Pradervand, Listening to Africa: Developing Africa from the Grassroots. Westport, CT:
Ltd. 1990.
V.Y. Mudimbe, The Invention of Africa: Gnosis, Philosophy & The Order of Knowledge. Bloomington
Gordon W. Smith & John T. Cuddington, International Debt & The Developing Countries. Washington

Said El-Naggar (ed.), Privatization and Structural Adjustment in the Arab Countries. Washington, DC: 
IMP, 1989.
Peter Korner et al., The IMP and the Debt Crisis: A Guide to the Third World's Dilemmas. Atlantic
St. Claire Drake, Black Folk: Here and There (Vol. II). L.A.: UCLA Afro American Studies Center,
Jonathan Baxter, Rural Communities Under Stress: Peasant Farmers and the State in Africa. Cambridge: 

Other Texts of Relevance to African Contemporary Issues.


VII. COURSE OUTLINE

WEEK I. INTRODUCTION: IDEAS AS WEAPONS

METHODOLOGIES: ISSUES IN THE PHILOSOPHY OF SCIENCE; VALUES AND THE OBJECT OF THE SOCIAL SCIENCES; VERIFICATION AND THE NATURE OF THEORIES; EXPLANATION; THEORIES AND CRITIQUES; HOW TO DO CRITICAL READINGS AND REVIEWS?

References:
1. Israel Scheffler, "Meaning and Objectivity" (Ch. 3), "Change and Objectivity" (Ch.4) in Science and Subjectivity.
3. Michael Polanyi, The Tacit Dimension (Doubleday 1966): Polanyi offers a more sustained attempt to demonstrate the lack of objectivity in science for those who want to follow it up.
24. J. Habermas, "Knowledge and Interest" in Inquity IX, 1966 or in Dorothy Emmitt and Alasdaire MacIntyre (Eds.) Sociological Theory and Philosophical Analysis.
35. Oscar Lange, Political Economy.

WEEK II. MODERNIZATION OR IMPERIALISM: CONCEPT POLICY AND CRITIQUE

Reading:

Reference:
Warren Baum & Stokes Tolbert, Investing in Development: Lessons of World Bank Experience.
Immanuel Wallerstein, The Capitalist World Economy.
A.F. Frank "The Development of Underdevelopment in Rhodes (Ed.) Imperialism pp 4-17
R Pachenham Liberal America, pp 313-300.

WEEK III. AFRICAN DECOLONIZATION AND DEVELOPMENT: CONTEXT AND APPROACH: AFRICA IN THE WORLD POLITICAL ECONOMY: STRUCTURES AND INSTRUMENTS OF DEPENDENCE, CULTURAL AND EDUCATIONAL DIMENSIONS

Readings:

Reference:

D. Wadada Nabudere, Essays on the Theory & Practice of Imperialism, pp 1-44.
WEEK IV. STRATEGIES OF DEVELOPMENT IN AFRICA’S ENVIRONMENT: TRANFORMATIONIST OR INCREMENTALIST; MEANING OF AFRICAN SOCIALISM, ITS LIMITS AND POSSIBILITIES.

Readings:
A. Y. Yansane, (Ed.), Development Strategies in Africa

A. Y. Yansane, Prospects for Recovery and Sustainable Development in Africa

Benno Ndulu, Nicolas Van de Walle et al., Agenda for Africa’s Economic Renewal...


References:
Allen Low, Agricultural Development in Southern Africa.
Michael Barratt, Models in Political Economy.
Polly Hill, Development Economies on Trial.
Steven Phillip, The Social Science & African Development.
Robinson, Aspects of Development and Underdevelopment.
A.Y. Yansane, Decolonization in West African States, Chapter 3.

WEEK V. DISCUSSIONS OF STRATEGIES CONTINUED

WEEK VI CLASS AND STATE: ELITES AND MASSES IN AFRICA.

Readings:

References:
William Hance, Black Africa Develops.
M. Kalb and J.M. Monson, Women as Food Producers.
F. Fanon, The Wretched of the Earth and Black Skins, White Masks.

WEEK VII STRATEGIES FOR CHANGE; COMPARISON OF SOME STATES: GUINEA/IVORY COAST/SENEGAL, KENYA/TANZANIA

Landlocked Countries: Burundi, Chad, Ethiopia, Malawi, Niger, Sudan, Uganda.
Coastal Economies: Ghana, Kenya, Mauritius, Senegal, Tanzania, Togo,

Resource-Rich Economies: Botswana, Cameroon, Guinea, Nigeria, Sierra Leone.

Required Reading: Benno Ndulu et al.,(Eds.), The Political Economy of Economic Growth...

Readings:

References:
Jones, Public Enterprises in Less Developed Countries.
Eicher, Agricultural Development in Third World.
A.Y. Yansane, Decolonization of West African States Chap. 3-5, pp 133-170.

WEEK VII. AFRICAN CRISIS AREAS/US POLICY


3d. Anton A. Van Niekert and Loretta M. Kopelman, (Eds.), Ethics and AIDS in Africa: The Challenge to Our Thinking, New York: Left Coast Press,

2006. or


Readings:
Rothchild, Donald, Managing Ethnic Conflict in Africa: Pressures & Incentives for Cooperation.

References:
Stephen Weisman American Foreign Policy, pp 15-151, 195-303.
WEEK VIII : THE SOURCES OF CONFLICT: POLICY TRENDS

Discussions of Previous Readings on Conflicts Continued.

Readings:

References:
Mark A. Uhling Apartheid in Crisis.

WEEKIX: THE BIG PICTURE: DEFINING U.S. INTERESTS

President Barack Obama ‘s Speech in Ghana, July 11, 2009, The Associated Press

www.wqad.com/news/nationworld/sns-ap-af-obama-text_0,641850.story

Read on AFRICOM Initiative

Readings:


References:
Gerald Bender et al (Ed.), African Crisis Area U.S. Foreign Policy.
John Ravenhil (Ed.), Africa in Economic Crisis.
D. Wadada Nabudere Essays on the Theory and Practice of Imperialism, p 45.-
Geoffrey Kemp, "US Strategic Interests and Military Options in Subsaharan Africa" in J. Whitaker (Ed.) Africa and the USA, pp 120-152.
Gordon Bertolin "US Economic Interests in Africa" in Africa and the USA, pp 21-59.
Hearings "International Institutions" pp 243-304.

WEEK X. EXPERTS' OPINIONS

Recent Policy Papers
11. UNDP, “Strategic Planning & Strategic Management: What are They & How are They Different?” IPC Technical Note No. 1.
16. UNDP’s Management Development Programme (MDP).
29. UNIDO Secretariat, “Globalization & Industrial Partnerships.”
33. UNIDO/Mudziviri Nziramasanga, “Formulating Industrial Policy in Africa: 2000 and Beyond.”
34. UNIDO/John Humphrey, “Industrialization in Developing Countries: The Challenges of Employment and Social Integration.”
35. UNIDO/Peter Nuppenkamp & Erich Gundlach, “Globalization of Manufacturing Activity: Evidence and Implications for Industrialization in Developing Countries.”
36. UNIDO/Katherine Marton, “Recent Industrial Policies in Developing Countries and Economies in Transition: Trends & Impact.”
37. UNIDO/Charles Cooper (United Nations for New Technologies - (UNU/INTECH)), “Technological Change and Dual Economies.”
39. UNIDO/Raphael Kaplinsky, “The Implications of New Organizational Techniques for Development Countries.”
40. UNIDO Secretariat, “Global Trade Liberalization: Implications for Industrial Restructuring.”
41. UNIDO/Nagesh Kumai, “Foreign Direct Investment, Technology Transfer & Exports of Development Countries: Trends & Policy Implications.”
42. UNIDO Secretariat, “Employment & Social Aspects of Industrialization.”

References:
Helen Kitchen (Ed.) Africa: From Mystery to Maze, "Introduction."

WEEKS XI & XII. REGIONAL ECONOMIC COMMUNITIES/GLOBALIZATION

4a) i) Organisation of African Union (OAU), Treaty of Abuja, or
   ii) “New Partnership for African Development (NEPAD)”, consult the instructor’s
       website: http://userwww.sfsu.edu/~aymouke


vi) COMESA, The Treaty Establishing the Common Market for Eastern and Southern Africa, Lusaka:

Readings:

References:
Mark A. Uhlig Apartheid in Crisis
Alfred T. Moleah, Namibia The Struggle for Independence.


Steven Manfred, The New Market Ideology: Globalism, or
Joseph Stiglitz, Globalization and Its Discontent, or
Jagdish Bhagwati, In Defense of Globalization, or
IFR, Alternatives to Globalization: A Better World Is Possible...or

Reading:
South Commission, The Challenge of the South.

South Centre, Facing the Challenge.

Real Lavergne (Ed.), Regional Integration and Cooperation in West Africa.

References:
The Brandt Commission, Common Crisis North South Cooperation for World Recovery 1983.
Teresa Hayter The Creation of World Poverty.
Fields, Poverty. Inequality and Development.
Javed Ansari, The Political Economy of International Organization.

Raymond F. Mikesel The Economics of Foreign Aid and Self Sustaining Development.
WEEK XIV::ALTERNATIVE STRATEGIES: NORTH-SOUTH COOPERATION/DISCUSSIONS OF PAPERS

THE WORLD ECONOMY AND INTERNATIONAL ECONOMIC RELATIONS; FOREIGN AID, TRADE & THE NEGOTIATING PROCESS; POSSIBILITIES & PROSPECTS; GLOBAL CRISIS OF THE YEAR 2000: FOOD, ENERGY, POVERTY, DEBT CRISIS

References:
4. Fields, Poverty, Inequality and Development.
or
or
or

WEEK XV-XVI: CONCLUSIONS/DISCUSSIONS OF STUDENTS’ PAPERS

References:
2. Bruce Herrick and Charles Kindelberger, Economic Development part 4, Ch. 20, 21, 22, 23, 24.
13. Taylor-Bacha, Cardoso and Lysy, Models of Growth and Distribution for Brazil.

XVII. OUTLINE OF GRADUATE PAPERS
Selection of a hypothesis in the field of economic, political, and business development (for graduate students). Formulate it in an operational way and state the alternative hypotheses that purport to explain the phenomena. State the implications of the hypotheses. Design and present data whereby the hypothesis could be tested. (You do not have to do the calculations or conduct significance tests; only describe the method you would follow, present your data and state your reasons for expecting that the test would be a good one). Please discuss with the instructor the paper that you propose to write no later than the end of the third week of class. The paper will account for 50% of the final grade, with the two brief exams and class participation making the balance.