



# Statistics

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- 83% of foster children are held back by the third grade
- 75% of children and youth in foster care work below grade level
- More than 35% of children and youth in foster care are in special education



# Statistics

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- Only 15% of foster youth take the necessary preparatory courses to gain college admission (compared to 32% of the general pop.).
- 46% of former foster youth complete high school (compared to 84% of the general population)
- Fewer than 10% of foster youth that graduate from high school enroll in college, and less than 1% graduate from college.



The Japanese Community  
Youth Council (JYLC)  
and  
the Lunchtime Literacy Program (LLP)

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# The Need

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- The growing # of foster youth, coupled with the grim statistics for their educational success, shows a specific need.
- Foster youth lack time to prepare for adulthood.



# Program Design

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- JCYC is requesting to partner with PA715 Foundation to implement the Lunchtime Literacy Program for middle school foster youth.
- Support learning needs of middle school students who are working at least one grade reading level below where they should be.
- Foster youth will experience an increase in their reading and writing abilities.
- Tutorial program held during the school day to keep focus on academics.
- Through the use of dedicated tutors, incentives, and creative curriculum, LLP will engage students in lunchtime literacy.



# Goals

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- Increase the writing and reading skills of middle school foster youth.
- Increase support for foster youth.



# Measurable Objectives:

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- Tutoring for min. of 50 students at SF middle school. No more than 3:1.
- 100% of participating students will receive a literacy assessment, a STAR Test, and a learning plan.
- 90% will report increase in # of people who care about them & positive relationship with staff.
- 75% will increase reading and writing skills.
- 75% will maintain their tutoring relationship for a minimum of 4 months.



# Timetable for Implementation

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- LLP contract begins on July 1, 2007
- Have MOUs signed by July 15, 2007.
- Hire and train tutors by August 1, 2007.
- Continue hiring and training tutors until capacity has been filled.
- Receive referrals and match a min. of 10 students with available tutors by August 1, 2007.
- Assessments, STAR testing, intakes, and learning plans - ongoing basis.
- Continue receiving referrals and match a min. of 25 students by September 1, 2007.
- Provide a first quarter report by October 10, 2007.



# Timetable for Implementation Continued

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- Student progress reports - ongoing basis.
- Match a minimum of 50 students by November 1, 2007.
- Maintain tutoring matches on an ongoing basis.
- Recruit new students as other students drop out of the program or reach their targeted literacy level.
- Provide a mid-year report by January 10, 2008.
- Provide a third quarter report by April 10, 2008.
- Provide an annual report by July 10, 2008.
- Contract ends June 30, 2008; continue tutoring through additional funding sources.



# Program Partners

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- Independent Living Skills Program (ILSP)
- San Francisco Unified School District and San Francisco Middle Schools
- Human Services Agency's Family and Children Services



# Similar Existing Projects

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- JCYC's Asian Youth Prevention Services (AYPS)
- Foster Youth Services (FYS)
- Foster Grandparent Program
- Everybody Wins
- San Francisco School Volunteers (SFSV)



# Long Term Strategies

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- Soliciting funds from local government agencies
- Title I
- Assembly Bill 490 (AB 490)



# Plans for Evaluation

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- Tutoring assessments conducted with the youth to test their skill level
- STAR Practice Tests, which will test their skills for improvement
- Satisfaction survey for clients
- Progress reports provided for the constituents



# Works Cited List

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- Honoring Emancipated Youth's education statistics are cited from a fact sheet developed by the California Youth Connection
- Statistical Report from U.S. Department of Health and Human Services, 2001
- [www.everybodywins.org](http://www.everybodywins.org)