



COUNSELING SKILLS	ABILITY TO USE COUNSELING SKILLS			
	Above Average	Average	Below Average	Not Applicable
<b>OVERALL SKILLS</b>				
18. Attending Skills-nonverbal (Understanding/responding to client's nonverbal signals)				
19. Listening skills (Leads, follow-ups, paraphrase, clarification, reflection, summary)				
20. Problem definition (Exploring and defining the problem)				
21. Goal setting (Helping the client define goals)				
22. Assessment interpretation (Interpreting the meaning of tests and assessments)				
23. Immediacy (Dealing with the here-and-now in counseling)				
24. Interpretation (Giving the client a hypothesis about his/her behavior)				
25. Confrontation (Describing the client's incongruences)				
26. Handling/Understanding counter-transference (Being aware of and/or dealing with countertransference issues)				
27. Self-disclosure (Appropriate use of self-disclosure)				
28. Selecting appropriate interventions				
29. Planning action programs (Helping clients plan action programs to reach goals)				
30. Providing relevant information				
31. Decision making (Helping clients make wise choices)				
32. Problem-solving (Helping clients solve problems)				
33. Referral (Making appropriate referrals when needed)				
34. Termination (Terminating clients in an effective way)				
35. Leading groups (Leading or co-leading counseling groups)				
36. Establish appropriate boundaries with client				
<b>SPECIALITY SPECIFIC SKILLS</b>				
37. <u>MFCC/Career/Gerontological/Rehabilitation:</u> Diagnosis (DSM-IV) (Determining the DSM-IV diagnosis)				
38. <u>Rehabilitation:</u> Knowledge of disability categories (where applicable) and specific conditions relative to the characteristics and any psychological or vocational implications the condition(s) may suggest				
39. <u>College/Career/School/Rehabilitation:</u> Teaching workshops/courses				
40. <u>College/Career/School/Rehabilitation:</u> Advising about courses/majors (Helping clients select appropriate courses and major)				
41. <u>College/Career/School/Rehabilitation:</u> Knowledge of school/college policies and regulations				
42. <u>College/Career/School/Rehabilitation:</u> Evaluating resumes/cover letters (Helping a client write resumes and cover letters)				
<b>OVERALL RATING</b>				
<b>43. Please rate the student's current counseling skills based upon your expectations for a student <i>at this point</i> in the counseling program.</b>				
<b>DEVELOPMENTAL RATING</b>				
<b>44. Please rate the student's current counseling skills relative to your expectations for a <i>graduating</i> student.</b>				

On Tally Response Form (bubble form), fill in =

A                      B                      C                      D