



## San Francisco Chinese Language Academy for Summer Students (SF-CLASS)

SF-CLASS, funded by the federal government, will offer middle school students a research based, instructional technology infused, high interest, and oral and print rich Chinese language program. Students will be engaged in an exciting, innovative summer program to learn Chinese.

**Goals:** The Academy will:

1. Provide middle school students an innovative Mandarin Chinese program to develop their overall Chinese proficiency by introducing students to a wide variety of highly interesting Chinese graphic novels, young adult literature, songs, and games.
2. Assist students in developing their Chinese abilities through storytelling, acting, interacting with podcasts, digital storytelling, and producing their own Chinese graphical novels and plays.
3. Motivate students to learn Chinese, change students' perception and attitude towards the learning of Chinese, and most importantly, cultivate independent and lifelong learners of Chinese.

**Participant:** The Academy is open to middle school students in academic year '09-'10 (current 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> graders) with high beginning or low intermediate proficiency in Chinese.

**Venue:** San Francisco State University (1600 Holloway Avenue, SF, CA 94132)

**Time:** June 15 – July 15, 2009, 9:00 a.m. - 1:30 p.m. Monday - Friday. Monthly meeting is required during academic year 2009- 2010.

**Cost:** \$25 application fee (non-refundable) and \$50 registration fee upon acceptance. Students will be awarded a full scholarship which will cover tuition, instructional materials, and other class expenses. Refreshments will be provided daily. Upon successful completion of the program, each student will receive an iPod. Students must provide their own transportation to and from SFSU campus.

**How to apply:** Application is available at <http://userwww.sfsu.edu/~clao/> or at the address below.

**Deadline:** **Completed application packet** (student application form, student commitment and parent permission form, student essay, two teacher recommendation forms, and a check for ONLY \$25 payable to STARTALK- SFSU) **must be received by 4:00 p.m. on Thursday, June 4, 2009.**

**How to submit:**

1. *Post Office* - Mail the packet to the address below. Postmark will not be accepted.
2. *Anytime Drop-off* – mail box in front of the office at SFSU, Burk Hall 228
3. *In person drop-off* – STARTALK Program office will be opened **from 9:00 a.m. – 4:00 p.m. on Friday, May 29 and Thursday, June 4 to receive applications.**

San Francisco State University  
STARTALK Program, College of Education  
1600 Holloway Avenue, Burk Hall (BH) 228  
San Francisco, California 94132  
E-mail [stlearn@sfsu.edu](mailto:stlearn@sfsu.edu)



**STUDENT APPLICATION FORM**

*Please print legibly*

English Name: \_\_\_\_\_ Chinese Name: \_\_\_\_\_  Male  Female

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Date of Birth: \_\_\_/\_\_\_/\_\_\_ Place of Birth (City and Country) \_\_\_\_\_

1. Have you taken any Chinese class at (*Circle all that apply*)
- a. Your regular school      b. After school program      c. Weekend school      d. None

2. How long and at which program? How many hours per week?  
\_\_\_\_\_

3. What language(s) do you speak at home?
- a. English only      b. English/Cantonese      c. English/Mandarin  
d. Mostly Cantonese      e. Mostly Mandarin      f. Others \_\_\_\_\_

4. Do you understand
- a. Traditional Chinese      b. Simplified Chinese      c. Both traditional and simplified Chinese

5. How would you describe your typing skill using Chinese phonetic symbols?
- a. 80% accuracy      b. 60% accuracy      c. 40% accuracy      d. less than 40% accuracy

6. Do you read Chinese for leisure?      a. Yes      b. No
- If yes, what do you read?
- a. Newspaper      b. Magazine      c. Comics      d. Novels      e. Others \_\_\_\_\_

7. State why you are interested in participating in this program and what you hope to gain or learn from this experience.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## STUDENT COMMITMENT FORM

*Please read the following statement carefully and sign below.*

I am very interested in the STARTALK SF-CLASS program. I understand that I am making a commitment to attend all classes and participate in all activities. **If accepted, I will not plan any other events during the dates and times of this program (Monday, June 15<sup>th</sup> – Wednesday, July 15<sup>th</sup>).**

I understand that there will be homework and that maintaining a positive attitude is necessary for my success in the program. I understand that disruptive and inappropriate behavior will not be tolerated.

Student signature: \_\_\_\_\_ Print name: \_\_\_\_\_

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## PARENT PERMISSION FORM

Parent/Guardian Name:

家長或監護人姓名: \_\_\_\_\_

Home Address 地址: \_\_\_\_\_

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Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

電話: \_\_\_\_\_ 工作電話: \_\_\_\_\_ 電郵地址: \_\_\_\_\_

I understand the commitment involved in my child's participation in this program and give my permission for my child to attend.  Yes  No

我同意我的孩子參加這項中文學習的暑期活動 \_\_\_\_\_ 我不同意 \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

家長或監護人簽名 \_\_\_\_\_ 日期 \_\_\_\_\_



## STUDENT ESSAY

Name: \_\_\_\_\_

Handwrite an essay of approximately 100 words in Chinese. Use one of the following topics.

1. Tell us about yourself and your family. 請描述你自己及你的家庭。
2. Why are you interested in learning Chinese? 你什麼對學中文有興趣？



**TEACHER RECOMMENDATION FORM 1**

**Note to Teacher:**

The student named below has applied to attend an intensive summer program to learn Mandarin Chinese. Please comment on his/her proficiency level in Chinese. Fill out this form and return it to the student. Thank you!

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

How long have you known this student and in what capacity? What level did the student reach?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please rate the student in the following categories by checking the appropriate box:

	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Below Average</b>	<b>Poor</b>
Mandarin speaking ability					
Chinese reading ability					
Chinese writing ability					
Attitude towards learning Chinese					

Additional Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**TEACHER RECOMMENDATION FORM 2**

**Note to Teacher:**

The student named below has applied to attend an intensive summer program to learn Mandarin Chinese. Please comment on his/her proficiency level in Chinese. Fill out this form and return it to the student. Thank you!

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

How long have you known this student and in what capacity? What level did the student reach?

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Please rate the student in the following categories by checking the appropriate box:

	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Below Average</b>	<b>Poor</b>
Mandarin speaking ability					
Chinese reading ability					
Chinese writing ability					
Attitude towards learning Chinese					

Additional Comments:

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Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_