

Figure 2. Situationalities Framework (summative)

Phase I: Values and Goals

To do: Evaluate fundamental values about learning and develop learning goals based on these values.
Resources: Table 9. Values and Goals Appendices F. and G.

Phase II: Goals and Methods

To do: Choose alternative instructional methods based upon the learning goals or values about means. Multiple methods may be preferable.
Resources: Table 10. Goals and Methods Appendices G. and H.

Phase III: Methods and Conditions

To do: Consider instructional conditions that influence the effectiveness of alternative methods. Revise methods as needed.
Resources: Table 11. Methods and Conditions Appendices H. and I.

