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purple, and choosing items that were actually on her list all while mentally calculating the total purchase cost. Once again though off task behaviors occurred. When the child pushing a toy cart grabbed a \$45 package of steaks because they had a purple stamp on them, the infant began wailing and the toddler threw up, the subject threatened to leave the cart there and feed the kids crumbs from under the sofa cushions for the next week. She was obviously completely out of touch with reality as her children are non-verbal so they had no idea what she was saying. Ineffective handling of this situation and inappropriate behaviors (tearing out more hair) were observed.

The team felt at this point no further observation was needed, as they were far behind schedule on paperwork. But, the subject began to obsess on completing the FBA as proposed (yet another unpleasant behavior she exhibits.) The team offered to observe her during a period of relaxation - at which point the subject again lost touch with reality and behaved inappropriately by laughing hysterically and rolling on the floor. Since this incident occurred during a happenstance meeting of one team member and the subject in the grade school parking lot it was quickly noted as an observation of behavior therefore satisfying the third environment of the FBA.

Team Recommendations:

1. Subject should avoid non-disabled peers as communication and contact with them produces frustration, distress and inappropriate behaviors.
2. In order to increase on task behavior the subject initially needs frequent breaks consisting of access to coffee, Tylenol and restroom usage. These breaks should be no longer than 3 minutes and decrease in frequency until phased out entirely.
3. *In order to relieve stress the team offers to each take the subject's children for a weekend [*Disclaimer - this is a JOKE! I warned them not to put this in writing no matter how absurd or unlikely to occur it was - I.D., MSW, report preparer.]
4. The team met to discuss services the subject is entitled to and unanimously agreed that she should consider moving to another part of the country where better services are available to meet her needs. [Note - if subject exhibits the oppositional defiant disorder behaviors and refuses to follow through on this recommendation then she should be grateful for whatever help she receives, get a grip and try medication.]

"There are those who say that the IDEA provides a free appropriate public education in the least restrictive environment, providing the special education and related services disabled children require to receive appropriate benefit.

Appropriate benefit, ha.

I say that the United States follows the Roach Motel Model of Special Education: They go in - and they don't come out."

Dee Alpert

An Appreciated Accolade

Dear Ladies,

I am writing to address the issue of your website. Never and I mean never, have I seen such a fantastic website. Your humor pages are such a wonderful touch. The Shames are appalling, and the Fames make me want to cheer. I love all the little phrases at the bottom of so many of your web pages.

The issues parents of children with disabilities face today can really be overwhelming. Your story called Putting it in Perspective was priceless. I applaud you all. Your personal stories and pictures bring a sense of "real". Real people with real children with real disabilities.

I won't pretend to know how you all do it. But THANK YOU for doing so!! Thank you for making me laugh. Thank you for making me realize that I need to take time each day for me. You may be the Mothers From Hell, but you are my angels. God bless you all.

I will make my wife sit down soon and see your site as well. I am sure she'll be sending in a membership as soon as she does too.

M.J. in IL

How
we
do
it.

