



San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

Survey Evaluation Results

Jeanpierre Langlois,

Please find attached the results of the student evaluations of teaching effectiveness for your course.

As you will see in the attached report,

- The first part of the analysis provides the overall indicator, followed by the individual average values of each of the scales.
- The second part of the analysis lists the average values of all individual questions.

For more information, please visit <http://at.sfsu.edu/sete> or contact Academic Technology at online@sfsu.edu.

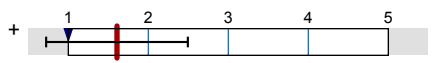
Jeanpierre Langlois

MATH 0490-01 GAME THEORY Fall 2013 (20134-R-13632-900024013)
 No. of responses = 21

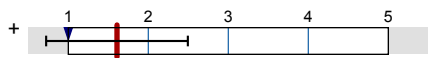


Overall indicators

Overall Score



av.=1.61
md=1
dev.=0.89



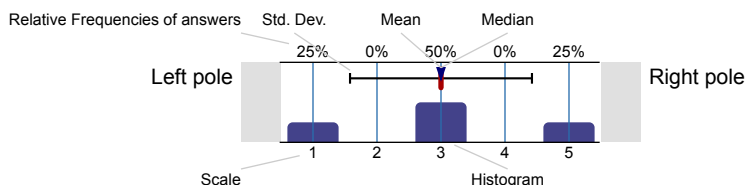
av.=1.61
md=1
dev.=0.89

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1-5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

Survey Results

Legend

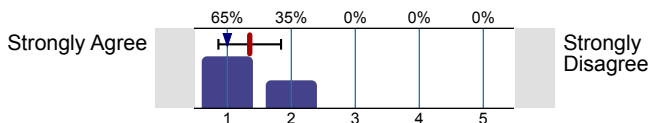
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

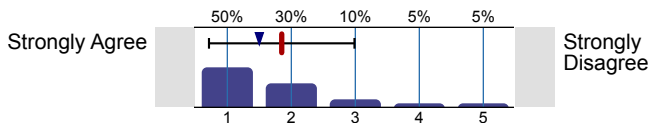
1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1-5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

1.1) The instructor defined the course objectives, learning activities, requirements and grading policies clearly in the syllabus.



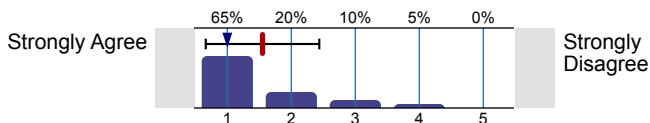
n=20
 av.=1.35
 md=1
 dev.=0.49

1.2) The course was organized in a way that helped my learning.



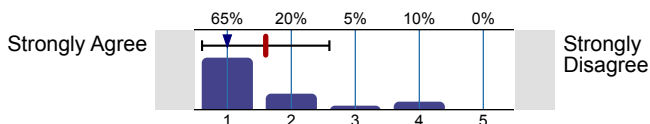
n=20
 av.=1.85
 md=1.5
 dev.=1.14

1.3) The instructor created experiences that stimulated my learning.



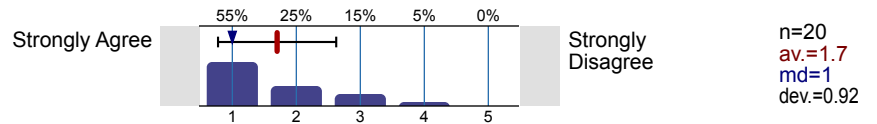
n=20
 av.=1.55
 md=1
 dev.=0.89

1.4) The instructor provided helpful and timely feedback on my performance and progress throughout the semester.

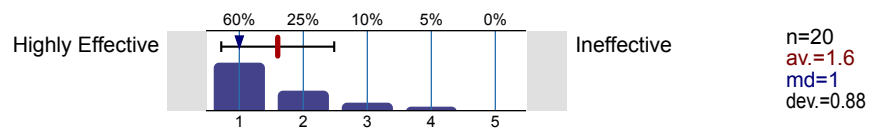


n=20
 av.=1.6
 md=1
 dev.=0.99

- 1.5) The instructor was open to a variety of points of view.



- 1.6) For item 6, please rate the overall effectiveness of your instructor on a scale ranging from the **most positive** response (highly effective) to the **least positive** response (ineffective).



When I consider the contribution to my learning, this instructor's teaching was:

Profile

Subunit:	Mathematics
Name of the instructor:	Jeanpierre Langlois
Name of the course: (Name of the survey)	MATH 0490-01 GAME THEORY Fall 2013

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance



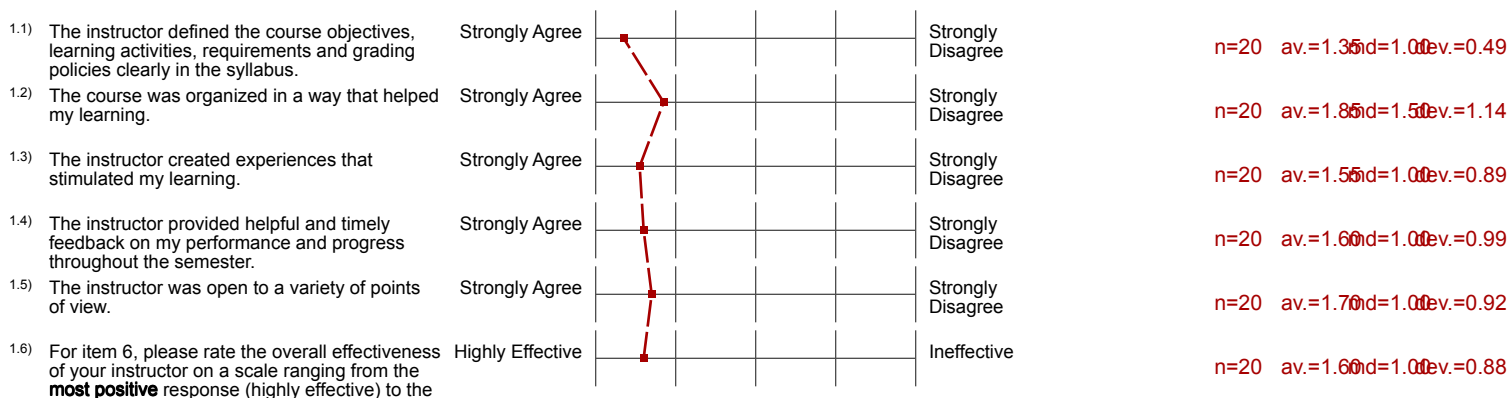
av.=1.61 dev.=0.89

Profile

Subunit: **Mathematics**
 Name of the instructor: **Jeanpierre Langlois**
 Name of the course: **MATH 0490-01 GAME THEORY Fall 2013**
 (Name of the survey)

Values used in the profile line: Mean

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1-5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).



Comments Report

2. Mathematics Department

- 2.1) Are there additional comments that you would like to provide that are not covered by the questions above? For example, what makes this instructor a good/bad teacher? Suggestions for improving the instructor's teaching would also be highly valued.
- Dr. Langlois command of the subject was superior, his lectures were very interesting, and Gameplan32 served as an excellent tool. I thought that there could have been more mathematical applications for game theory, and that there could have been more assigned homework.
 - Dr. Langlois is a funny and inspiring instructor. I really enjoyed that he incorporates his GamePlan software well with his discussions and lectures to highlight very important points in models in game theory! It's a great class, although one must be sufficiently prepared by taking calculus.
 - Dr. Langlois is clearly an authority on his field of expertise, Game Theory. However, this enthusiasm is sometimes lost in translation because it is hard sitting through 3 back-to-back classes of 75min each and to be lectured at for most of the class period. I would recommend Game Theory to applied math and computer science students.
 - Great professor. Also helps that he has a good sense of humor.
 - His class was fun and informative. Early on I was a bit frustrated by his reliance on the software GamePlan to work out models without necessarily giving us the tools to verify the computer's answer. This was quickly remedied as the semester moved along and he began to give us the theory behind the pretty graphs. Using game theory to model social situations is not my personal cup of tea as I think that (at least at the introductory level) there is a bit too much interpretation involved in working out payoffs, but he made it exciting nevertheless. In covering topics more up my alley (like the bertrand duopoly) I found him to be an excellent source of knowledge and it was clear that he knew the material extremely well. I think I heard that he'll be taking a sabbatical in the coming term; y'all should definitely make sure he comes back to SF afterwards because he's a great teacher.
 - Professor's lecture notes are very helpful in understanding the concept of the material. Mathematical calculations are challenging and requires time to digest. It would be helpful to write out each step for review purposes.
 - Tell people in the class to shut up a little more often.
 - The teacher was very interesting and had a very good grasp on everything he showed us.
 - This class was great! The only thing i would change is to make it a 6 unit class that meets 5 days a week!
 - We had two enormous homework assignments, which left little incentive to keep up with material at other times in the semester. I think having more problem sets that covered smaller portions of material would improve the class.
 - n/a